



Ontario	Stereotype Busters Sessions	
Curriculum		
Language Arts Social	Week 1	Introduction to Stereotypes Goal: Learn the definition of a stereotype Goal: Explore the difference between facts and opinions Goal: Understand the link between stereotypes and bullying/harassment/unhealthy relationships
Studies		Gender Stereotypes & The Media
Health Canada: A	Week 2	 Goal: Identify common gender stereotypes Goal: Explore how the media reinforces stereotypical messages to society Goal: Become aware of the impact that gender stereotypes have on individuals and their relationships
Changing Society Strands:	Week 3	 Media Literacy Goal: Examine the difference between media messages and reality Goal: Explore how media messages can impact an individual's feelings and behaviours
Media Literacy		Goal: Learn and practice ways to build media literacy skills Self-Esteem
Oral and Written Communication	Week 4	 Goal: Explore the concept of self-esteem Goal: Examine the impact that stereotypes and media messages have on self-esteem Goal: Increase students' self-esteem by acknowledging personal skills, attributes, and strengths
Interactions and Interdependence	Week 5	Stereotypes & Relationships Goal: Examine the characteristics of healthy and unhealthy relationships Goal: Explore how stereotypes contribute to unhealthy relationships Goal: Discuss ways to make classroom relationships healthier
Personal Safety and Injury Prevention	Week 6	 <u>Discrimination</u> Goal: Learn the definition and impact of discrimination Goal: Explore the connection between stereotypes, discrimination and unhealthy relationships Goal: Identify ways to reduce discrimination
Art & Drama	Week 7	 Standing Up to Stereotypes Goal: Explore the different styles of communication Goal: Explore verbal and non-verbal communication techniques Goal: Learn and practice how to stand up for themselves and others in an assertive manner
Growth and Development	Week 8	 Belonging Goal: Learn the definition of belonging and the feelings associated with belonging Goal: Explore how students can create an atmosphere of belonging in their classroom Goal: Provide student affirmation and program closure