

Ontario Curriculum	Stereotype Busters Sessions		Developmental Asset Domains
Language Arts	Week 1	<p align="center">What is a Stereotype?</p> <p>Goal: Students will learn the definition of a stereotype Goal: Explore the difference between facts and opinions Task: Understand the link between stereotypes and bullying/harassment</p>	<p align="center">Strands:</p> <p>Social and Emotional Development</p> <p>Problem Solving</p> <p>Communication Skills</p> <p>Creating and Reflecting</p> <p>Decision Making</p> <p>Personal Identity</p> <p>Relationship and Social Skills</p> <p>Media Literacy</p> <p>Self Awareness</p> <p>Interactions and Interdependence</p> <p>Respect</p> <p>Partnerships with Family and Community</p>
	Week 2	<p align="center">Gender Stereotypes & The Media</p> <p>Goal: Students will identify gender stereotypes that come from the media Goal: Students will become aware of the impact gender stereotypes have on individuals Task: Explore ways to deal with and stop gender stereotypes</p>	
Social Studies	Week 3	<p align="center">Discrimination</p> <p>Goal: Students will learn the definition of prejudice and discrimination Goal: Explore the impact of prejudice and discrimination Task: Identify ways to reduce prejudice and discrimination</p>	
Health	Week 4	<p align="center">The Impact of Stereotypes</p> <p>Goal: Understand the different forms of bullying/harassment Goal: Explore the impact that bullying has on individuals Goal: Examine how stereotypes can contribute to boys and girls bullying differently Task: Discuss ways to deal with bullying situations</p>	
Canada: A Changing Society	Week 5	<p align="center">Media Literacy</p> <p>Goal: Examine the difference between media messages and reality Goal: Explore how media messages can impact an individual's behaviour Task: Learn and practice ways to build media literacy skills</p>	
Strands:	Week 6	<p align="center">Believing in Yourself</p> <p>Goal: Explore the concept of self-esteem Goal: Examine the impact of positive and negative self-talk Task: Increase individual's self-esteem by acknowledging skills, attitudes, and strengths</p>	
Media Literacy	Week 7	<p align="center">Standing up for Yourself/Others</p> <p>Goal: Explore the different styles of communication Goal: Explore verbal and non-verbal communication techniques Goal: Learn emotional self-regulation techniques that can help them calm down Task: Students will learn and practice how to stand up for themselves and others in a non-violent manner</p>	
Oral and Written Communication	Week 8	<p align="center">Busting Stereotypes</p> <p>Goal: Examine people who have worked towards equality Goal: Identify the benefits of a stereotype free society Task: Provide student affirmation and program closure</p>	
Interactions and Interdependence			
Personal Safety and Injury Prevention			
Art & Drama			
Growth and Development			